

NEWELL BARNEY

Junior High School



Student Handbook

2023-2024

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Queen Creek Unified School District
Governing Board

| | |
|-----------------------|----------------|
| Jennifer Revolt | President |
| Samantha Davis..... | Vice President |
| Patty Campbell | Member |
| James Knox..... | Member |
| Matthew Riffey..... | Member |

Queen Creek Unified School District
Administration

| | |
|---------------------------|-------------------------------------|
| Dr. Perry Berry | Superintendent |
| Amber Stouard Bordes..... | Chief Operations Officer |
| Erika Copeland..... | Assistant Superintendent Elementary |
| Casey Eagleburger..... | Assistant Superintendent Secondary |

Newell Barney Junior High School
Administration

| | |
|--------------------|-----------------------------|
| Kevin Aikins | Principal/Athletic Director |
|--------------------|-----------------------------|

Front Office Staff

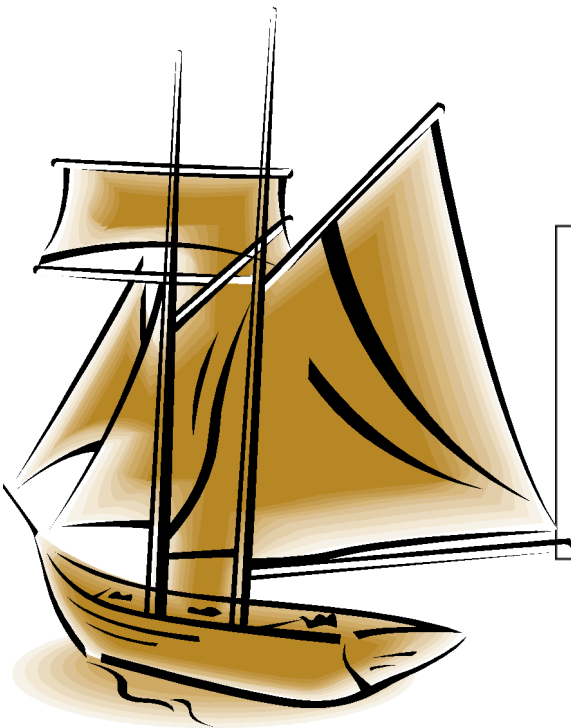
| | |
|-----------------------|---|
| Deseree Mousseau..... | Administrative Assistant |
| Antonia Bautista.... | Administrative Clerk |
| Eleen Smith | Attendance Clerk/Registrar |
| Jeannine Komnick..... | Counselor – 7th & 8 th Grade |

Mission Statement

Newell Barney Junior High School will empower all students to become life-long learners in a challenging and safe environment by fostering technical, social, and academic skills so students develop as well-rounded, self-motivated individuals.



Believe, Achieve, Succeed



Vision Statement

Newell Barney Junior High school will be a thriving, dynamic, and inspiring educational environment where every student is achieving at his or her maximum potential and will demonstrate the knowledge, skills, and values required for productive global citizenship.

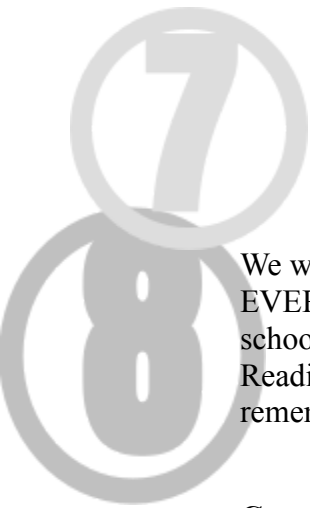
Strategic Plan

QCUSD Mission: Queen Creek Unified School District empowers each student to achieve excellence in all pursuits and lead with integrity.

QCUSD Vision: Queen Creek Unified School District supports the development of the whole child by modeling positive academic, social and emotional learning through an innovative and challenging curriculum. Learning is maximized by empowering the community, and its members, to partner with us to create safe and secure learning environments for all students. Queen Creek Unified School District expects their students to be successful, compassionate and productive in their learning so that the next generation of ethical citizens can lead our community both locally and globally.

QCUSD Priority Areas and Goals:

| Student Success | Safe and Healthy Environment | Exceptional Personnel | Effective Partnerships | Effective Operations and Systems |
|--|--|---|--|---|
| <ul style="list-style-type: none">· Inspire all students to meet or exceed annual, individual, and academic goals.· Prepare all students for post-graduation opportunities, responsible citizenship, and competition in a global economy.· Empower each student with skills and tools that support being a confident, resilient, and healthy individual. | <ul style="list-style-type: none">· Ensure a safe and secure environment.· Teach kindness, respect, and integrity.· Provide opportunities that result in meaningful connections, resiliency, and coping skills.· Raise awareness of mental health.· Enhance diversity related educational opportunities. | <ul style="list-style-type: none">· Value and support all personnel.· Recruit and retain highly qualified, diverse personnel.· Maximize purposeful professional development to empower personnel.· Encourage new and innovative ideas that foster collaboration, efficiency, and growth within the work environment. | <ul style="list-style-type: none">· Increase partnerships as a way to build mentoring opportunities, internships, and community business involvement.· Communicate effectively to promote involvement and maximize opportunities for collaboration with all stakeholders.· Ensure transparency by providing information used in the decision-making process. | <ul style="list-style-type: none">· Optimize use of funds through fiscal responsibility.· Strategize use of resources through balanced planning.· Manage district systems efficiently through key performance indicators.· Continuously improve facilities and technology. |



We want this year to be a special one for you and we expect it to be the BEST YEAR EVER. The purpose of this handbook is to inform both students and parents about their school. Teachers will explain the handbook in class and we encourage you to read it. Reading and knowing this handbook will help make this school year one to enjoy and remember.

Curriculum

The Newell Barney Junior High School's curriculum is the master plan for learning. The courses offered are those required by the Arizona Department of Education as well as those that the faculty considers necessary for the intellectual growth of our students. Course content is aligned with the Arizona's State Standards, National Common Core and the AzM2 Assessment Instrument.

1. School Day

Classes are in session each day from the first bell at 8:55 a.m. to dismissal at 3:45 p.m. We have a closed campus where students may not leave the school grounds after arriving at school until the end-of-day dismissal. In order to ensure the safety and welfare of our students, those who must leave school during the school day will be released only to a parent, guardian, or an adult listed on the emergency information card on record in the office; and must be signed-out through the office. The parent or guardian must be physically present to sign-out the student. **Photo I.D. is required.** The sign-out procedure is to ensure your child's safety.

2. Academics

All students will be enrolled in the following core classes:

- ELA
- Math
- Social Studies
- Science
- Career Exploration – 7th grade one semester

Honors:

The Junior High School Honors Program is designed to prepare junior high school students for the demands of advanced and AP high school courses. The guiding principles of our Honors Program are based on the expectation that all students can perform at rigorous academic levels, and the students should be continuously challenged to expand their knowledge and skills to the next level. The emphasis with Honors courses is that the *students* make the commitment to the additional effort required, so this is essentially a contract made by the child, with parental knowledge and support.

NBJHS strongly recommends that students maintain a “B” or better to continue in the honors program. Students who receive a “C” or lower will be placed on an academic contract and may be removed from the class upon administrative approval. (Refer to the Honor Roll for Academic Achievement information.)

High School Credit:

- Eighth grade students may receive high school credit for Algebra I by successfully completing both semesters with a “C” or higher.
 - Students who complete Algebra I during 8th grade are still expected to complete 4 years of math in high school
- Eighth grade students may receive high school credit for Spanish I by successfully completing both semesters with a “C” or higher.

Failing Grades

Students failing a core class (math, science, language arts, or social studies) first or second semester will be required to attend summer school and/or in school instruction intervention program. Through these courses of study, students are learning the concepts needed to progress within that grade in order to advance to the next grade level.

Student athletes who have one or more failing grades during the first or second semester may try-out for an athletic team. However, students must fulfill all grade/credit requirements prior to participating in any games or meets as outlined in the “no pass no play policy”.

Attendance

Students must attend school each day unless parents or guardians have authorized the absence. Arizona State law (§15-8072. A, 15-803.E) requires every person who has custody of a child between the ages of six and sixteen years shall make sure the child attends school for the full time school is in session unless unable to attend due to illness or another legitimate reason.

To encourage and improve school attendance, we have implemented a truancy program in partnership with Maricopa County Juvenile Court. This truancy program is called C.U.T.S. (Court Unified Truancy Suppression). We will be tracking attendance very closely. Your child is expected to be at school every day, unless there is an excused reason not to be. An absence is defined as a minimum of one missed class period per day. An unexcused absence will count as a truant day as defined by law. A student is “habitually truant” if he/she has five or more unexcused absences from school. A student that is absent more than ten percent (18 days) of the required number of school days per year is considered to have “excessive absences” whether the absence is excused or unexcused.

The minimum attendance standard for the Queen Creek Unified School District is 90% of all scheduled class meetings. Cases involving prolonged illness or unusual circumstances will be reviewed by the administration upon parental request. Students absent ten (10) unexcused consecutive days will be withdrawn.

Parent/Guardian Responsibilities

- Call the attendance office before 9:00 a.m. on the day your child is absent, or send a note with your child on the day he/she returns to school.
- A doctor's note is required to excuse a child for a medical or dental appointment.
- Keep your daytime telephone number that you provided at the time of registration and listed on the emergency card updated and current.
- You may make a request for homework from the office if your child will be absent for three or more days. Please allow 24 hours to collect homework assignments from teachers.

Student Responsibilities

- If your parents did not call the office on the day of your absence, you will need to bring a parent/doctor's note to the office before school starts.
- Students are accountable for all work missed. It is the student's responsibility to request the missed work.
- Make immediate plans to do all makeup work. You are given one day for each day of an excused absence. Your grade will reflect your absence if you do not make up the work.

Bicycles and Skateboards

Riding bicycles and skateboards to school is a privilege, which may be suspended or revoked if safety regulations are abused. Bicycles are to be walked on campus and skateboards carried. Students are required to park and lock bicycles in the bike racks located on campus. It is important students bring their own locks to secure bikes and not rely on other students to secure their bikes. Skateboards are to be secured in the nurse's office during school hours.

3. Bus Passes:

- Bus passes are required if a student 1) does not have their Student ID or 2) if a student plans to ride a different bus.
 - To obtain a bus pass, students are to go to the office before school starts or during their lunch break.
 - Students must have a written note from their parent/guardian giving permission to ride on a different bus in order to receive a bus pass.

4. Cafeteria

See QCUSD Family Handbook

5. Clubs and Activities

National Junior Honor Society

National Junior Honor Society is an organization that recognizes and encourages academic achievement as well as developing the ideals of character, service, leadership, and citizenship. NJHS functions as a charter member of the national organization.

Membership Guidelines:

- A GPA of 3.5 or higher
- Follow school rules and policies (Discipline issues will be considered.)
- Maintain good character and citizenship
- Be a role model in following the six pillars in Character Counts
- Two letters of recommendation from teachers

As National Junior Honor Society members, students will involve themselves in various school and community service projects.

New members to NJHS will be inducted at a formal induction ceremony.

Student Council/Leadership

Student Council sponsors student activities, fundraisers and promotes school spirit. This decision making group is comprised of student officers, and 7th and 8th grade students who completed the application for the elective class and are enrolled in Leadership Elective Class. All Student Council officers and representatives will:

- Maintain a G.P.A of 2.0 or higher
- Follow school rules and policies (Discipline issues will be considered.)
- Maintain good character and citizenship
- Be a role model by following PBIS
- Complete the application packet and have been accepted by the Leadership teacher

Other

Art, Drama, LEGO/Robotics, Dance, Drumline, Trash Can Band, Strolling Strings, POM, Weights, HOSA, Running and Mathletics are some of the other activities that may be offered during the school year. All clubs must have a district employee as a club sponsor.

6. Computer Services

Students' rights to the use of school technology are a privilege that may be suspended or revoked for disruptive or inappropriate behavior. Student adherence to the following policies will ensure that a productive learning environment is maintained within the computer lab.

1. Food and drinks are not permitted near school technology
2. Students will sit according to the seating chart assigned by their teacher.
3. Students will keep their individual network passwords confidential.
4. Computers are to be utilized for educational purposes only.
5. Students will refrain from moving, disconnecting, or unplugging any computers or any of their components.
6. Students will follow the procedures established in the District's Electronic Information Services Agreement that is signed by both students and their parents. **Anyone who chooses to misuse, abuse, or chooses not to follow the EIS agreement may be subject to disciplinary action and/or loss of computer privileges.**
7. Students will follow the district wide Digital Citizenship Awareness Guidelines.

7. Counseling/Social worker

The counselor is available for all students. If a student wants to talk to the counselor they make an appointment with the counselor. A signed consent form will be required for any student needing extended 1:1 or group counseling services. Appointments will be set so as not to interfere with the student's academic schedule if possible. All attempts will be made to render service as quickly as possible.

Students in distress who are reporting or exhibiting great pain, anxiety, depression, physical or mental suffering or are expressing suicidal/ homicidal ideations will be referred to the school Social Worker (when available). The Student in Distress Protocol will be followed to help students and parents get the appropriate treatment and intervention. Queen Creek Junior High School and Queen Creek Unified School District partners with EMPACT/La Frontera to help educate students about warning signs they might see in themselves and others and provides students with a wide array of coping methods to help overcome life stressors.

Peer mediation is available to students and is encouraged to work through conflicts. Peer mediation may be requested by students and/or staff.

8. Dress Code

See QCUSD Family Handbook

Electronic Devices/Cell Phones

Students may be permitted to have in their possession a cell phone and/or music listening device on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. Cell phones are to be turned off (not placed on vibrate) and out of sight from the time the first bell rings until the end of the school day. We request that parents do not call or text your child's cell phone during the school day. If a parent/guardian needs to contact their son/daughter please contact the front office. The office staff will make sure your child receives the message or arranges for your child to return your phone call. There is a designated phone in the front office for students to contact family members. We encourage students to use this on an emergency basis and not abuse using the phone. If a student uses their cell phone or if it rings/vibrates it will be confiscated, taken to the office and parents called to pick up the item. Newell Barney Junior High School is not financially responsible for lost or stolen electronic devices. (Students cannot be in possession of cell phones during benchmark and/or AASA testing.)

Students may receive consequences for videotaping students, teachers or staff without their permission. Sending or receiving inappropriate pictures or messaging. Consequences may also be given to students that videotape inappropriate behavior on district property including bus stops. Continued cell phone misuse will result in escalating consequences

Extra-Curricular Activities

Athletics

The conduct of an athlete is closely observed by many people. Members of athletic teams are reminded that they represent Queen Creek Unified School District. It is their responsibility to maintain appropriate conduct at all times and to demonstrate behavior that will make themselves, as well as the school and community, proud.

SPORTSMANSHIP RULES

Junior High School Student Athletes must abide by a code of conduct and ethics which will earn them the honor and respect that participation and competition in the athletic program affords. Any behavior that results in dishonor of the athlete, the team or school community will not be tolerated. Behaviors such as, but not limited to theft, vandalism, disrespect, or violations of law tarnish the reputation of everyone associated with the athletic programs and will result in appropriate disciplinary action.

Newell Barney Junior High School sports fees are as follows: \$70.00 per child, per sport. There is a family maximum of \$210.00 per year. Fees are per school **not** district wide. All money raised will go towards transportation, equipment and officials.

Athletics Student-Athlete Eligibility Requirements

Academic Requirements

Student-athletes must be academically eligible to participate in school athletics. Contact the NBJH athletic office or review the QCUSD Athletics Handbook for more information. **Exceptions to this policy:** The school principal and/or Athletic Director may amend this policy to fit the special needs of individual student athletes.

The Newell Barney Junior High School “**No Pass No Play**” policy has been developed in accordance with the State Board of Education Rule R7-2-808 as mandated by the State legislature.

Code of Conduct: Please review the QCUSD Athletics Handbook with your student-athlete.

Physicals / Eligibility Document:

QCUSD schools utilize [Register My Athlete](#) as its online eligibility platform. Families electronically sign and upload all eligibility documents, including the AIA Annual Physical Evaluation forms, onto this platform. The following items must be submitted and approved on Register My Athlete before a student is cleared to participate in practice or tryouts:

- Physical Evaluation & Examination (on or after March 1 of the previous school year)
completed each school year; forms available on Register My Athlete
- Brainbook Concussion Education - Certificate of Completion
completed one time during school career; available at <https://academy.azpreps365.com/>
- Opioid Education - Certificate of Completion
completed one time during school career; available at <https://academy.azpreps365.com/>
- Review & Acknowledgement of Student-Athlete Eligibility Documents
completed each school year; available on Register My Athlete
- Health Insurance
Required for participation in school athletics; contact school for optional insurance info
- Athletics fee paid in front office or online
 - Junior High: \$70.00 per sport / max of \$210.00 per family
 - Non-cut sports: fee is due prior to participation
 - Cut sports: fee is due after tryouts and before first competition

AIA Bylaw 15.7 Physical Examination Rule

A student shall not be allowed to practice or compete in interscholastic athletics until there is on file with the principal or designee a record of a preparticipation physical examination (PPE) performed by a doctor of medicine (M.D.), an osteopathic physician (D.O.), a naturopathic physician (N.D., N.M.D.), a certified registered nurse practitioner (N.P.) licensed to practice, a certified physician's assistant (PA-C) registered by the Joint Board Of Medical Examiners and the Osteopathic Examiners in Medicine and Surgery, or a certified chiropractic sports physician (CCSP). The principal or designee, if deemed advisable, may require a student to be reexamined.

JUNIOR HIGH SCHOOL ATHLETIC ACTIVITIES

East Valley Conference

- **Boys:**, Basketball, Baseball, Volleyball, Soccer
- **Girls:** Volleyball, Soccer, Basketball, Softball, Cheer, POM
- **Co-Ed Sports:** Flag Football, Track, Wrestling, Cross Country, Golf, Tennis

1st Season Sports (July - September)

| | | |
|-------------------|---------------------------|-------------------|
| *Boys Baseball | Tryouts July 27 - July 31 | Season Aug - Sept |
| *Girls Volleyball | Tryouts July 27 - July 31 | Season Aug - Sept |
| Wrestling | No Tryouts | Season Aug - Sept |

2nd Season Sports (October -December)

| | | |
|------------------|---------------------|------------------|
| *Boys Basketball | Tryouts Oct 17 - 20 | Season Oct - Dec |
| *Girls Softball | Tryouts Oct 17 - 20 | Season Oct - Dec |
| Cross Country | No Tryouts | Season Oct - Dec |
| Tennis | No Tryouts | Season Oct - Dec |

3rd Season Sports (January - March)

| | | |
|-------------------|--------------------|------------------|
| *Boys Soccer | Tryouts Jan 9 - 12 | Season Jan – Feb |
| *Girls Basketball | Tryouts Jan 9 - 12 | Season Jan – Feb |
| Flag Football | No Tryouts | Season Jan – Mar |

4th Season Sports (March – May)

| | | |
|------------------|---------------------|------------------|
| *Boys Volleyball | Tryouts Mar 26 – 29 | Season Mar - May |
| *Girls Soccer | Tryouts Mar 26 – 29 | Season Mar - May |
| Track and field | No Tryouts | Season Mar - May |
| Golf | No Tryouts | Season Mar - May |

***Tryout schedule may change due to tournament seeding**

NEWELL BARNEY ATHLETIC SQUAD SIZE

The maximum number of athletes that may dress out for each game is as follows:

| | | | |
|---------------|----|---------------|-----------|
| Flag Football | 32 | Soccer | 18 |
| Basketball | 12 | Wrestling | unlimited |
| Volleyball | 12 | Track | unlimited |
| Softball | 14 | Cross-country | unlimited |
| Baseball | 14 | Golf | 20 |

East Valley Conference Schools

Andersen Junior High, 1255 N. Dobson Rd., Chandler (480-883-5300)

Arizona College Prep - Erie, 1150 W. Erie St., Chandler (480-424-8000)

Arizona College Prep - Oakland, 191 W. Oakland St., Chandler (480-224-3928)

Bogle Junior High, 1600 W. Queen Creek Rd., Chandler (480-883-5500)

Casteel High School, 24901 S. Power Rd., Queen Creek (480-424-8132)

Cooley Middle School, 1100 S. Recker Rd., Gilbert (480-279-8300)

Crismon High School, 21942 E. Riggs Rd., Queen Creek (480-987-5583)

Eastmark High School, 9560 E. Ray Rd., Mesa (480-474-6950)

Payne Junior High, 7655 S. Higley Rd., Queen Creek (480-224-2400)

Queen Creek Junior High School, 20435 S. Old Ellsworth Rd., Queen Creek (480-987-5940)

Santan Junior High, 1550 E. Chandler Heights Rd., Chandler (480-883-4616)

Sossaman Middle School 18655 E. Jacaranda Blvd. (480) 279-8500

Willis Junior High, 401 S. McQueen Rd., Chandler (480-883-5712)

QCUSD Junior High School Eligibility

All QCUSD junior high schools currently use a different eligibility format than AIA high-school sponsored athletics. Below are the guidelines:

All junior high student-athletes must meet academic eligibility requirements every official grading period. Official gradereports are taken every 4 ½ weeks (i.e. progress report, quarter, end of semester).

At each official grading period, a student receiving a 64% or lower in any class shall be declared academically ineligible and not permitted to participate in competition. At the discretion of the coach, an ineligible student may continue practicing with the team during the student's period of ineligibility. As soon as a student's grades are improved to 65% or higher in all classes, the student immediately becomes eligible. The student is then monitored on a weekly basis for eligibility status until the next official grading period.

Student-athletes may not be deemed academically ineligible during a two-week break or at the start of a semester. Course grades reset at the beginning of each semester.

At the discretion of school administration, a coach may conduct unofficial grade checks throughout the season in order to communicate potential ineligibility to student-athletes and parents. It is the responsibility of both the student and coach to conduct an unofficial grade check one week prior to an official grading period to develop a plan of action to improve any grades lower than a 65%.

A student must be in attendance for at least three classes during the school day to participate in the day's practice or competition. A student that is suspended (in-school or out-of-school) may not compete during the time of suspension.

9. Food Delivery

Parents may drop off food for their child's lunch. The front office staff will notify the student their lunch is in the front office. Students/parents will not be allowed to order food and have it delivered to the school from commercial establishments.

Grading System

The evaluation of student achievement is one of the important functions of the teacher. Newell Barney Junior High School's grading policy is as follows:

| | |
|---|---|
| A | = 90-100% |
| B | =80-89.99% |
| C | =70-79.99% |
| D | =60-69.99% |
| F | =59.99% and below |
| I | = Incomplete (Unpaid elective class fees) |

A Pass (P) is not averaged into the student's grade point average and does not count towards honor roll.

Final tests given at the end of each semester are the following percentage of the grade:

6th Grade= 10%

7th Grade= 15%

8th Grade= 20%

Finals cannot be taken early. If a final is missed in cases of illness, emergency, or by pre-arrangement, the student will be given a zero until the final is taken. Make-up work is the responsibility of the student and should be completed within two weeks.

Homework/Assignments

The purpose of these guidelines is to promote and ensure fair, consistent, and equitable practices with respect to homework. In QCUSD we believe that homework is an important part of the educational process for our students. Homework is intended to reinforce what students are learning, can be completed independently, and should deepen our student's understanding of key standards. We also recognize the importance of family and recreational time for our students outside of school.

In order to support a balance of home/school activities on any given night, the following protocols will be put in place:

1. Homework may be assigned Monday through Thursday. Generally, a student should not work on any given subject for more than 20-30 minutes a night. If a student is spending *significantly* more time than this, they should document the cause and share with the teacher the next day.
 - a. It is important that the student communicates exactly what aspect of the homework is creating a challenge. This helps build advocacy and gives the teacher guidance on how to best support the student.
2. Teachers will collaborate to increase awareness of what other content teachers are assigning and plan accordingly in order to support this balance. The general guideline will be 60 minutes of homework maximum per night, but this may fluctuate depending on upcoming projects, assessments, etc.
3. Teachers will consider the time needed to work on projects when assigning homework as part of the recommended minutes per subject. Parents should support students with pacing work on projects

throughout the quarter to avoid excessive homework time spent completing projects right before the due date.

Final Exams

Finals exams cannot be taken early. If a final is missed in cases of illness, emergency, or by pre-arrangement, the student will be given a zero until the final is completed. Make-up work is the responsibility of the student and should be completed within two weeks of the actual date the final was administered.

Final exams will be given at the end of each semester and represent the following percentage of the grade:

7th Grade: 15%

8th Grade: 20%

Late Work Policy

Full credit is only available for homework and class assignments turned in on the day they are due. Work turned in late will be given a grade reduction. Students may turn in completed late work or missed work for a maximum of 90% credit. If a student turns in a completed assignment on time, or late, the lowest overall grade they can receive is a 50%. Please note, all assignments are due by the end of the unit as defined by the teacher. The rationale for this is that the learning needs to take place prior to the final assessment in a given unit. Work not turned in prior to the end of the unit receives a 0%.

Absent Work

A student with an absence will have two days for each day's absence to make-up all of his or her work. Anything beyond the two days for each absent day is considered late. Long term project due dates that fall during a student's absence will be due the day the student returns. Suspended students must take the responsibility of doing all assignments during his/her absence and turn in the work on the second day back. A student must be absent 3 or more days to request homework through the office. Please allow 24 hours to collect homework assignments from teachers.

10. Honor Roll

The Honor Roll will be published at the end of each nine-week grading period. To qualify for the Honor Roll, a student must have a grade point average of 3.500-3.999. To qualify for the Principal's List, a student must have a grade point average of 4.0 or above. If a student receives a "D" in an honors class the student will be placed on probation. Grade Point Average, G.P.A. is determined by calculating the following grade point values:

| <u>Regular Classes</u> | <u>Honors Classes</u> |
|------------------------|-----------------------|
| A = 4 | A=5 |
| B = 3 | B=4 |
| C = 2 | C=2 |
| D = 1 | D=1 |
| F = 0 | F=0 |

Academic Awards Program - There will be a ceremony at the end of the school year to recognize students earning Honor Roll or Principal's List three consecutive quarters.

11. Library

The library is open from 8:00 – 4:00 p.m. It is the center for information and research. The collection of books, magazines and audiovisuals is a source of genuine pleasure. Students are encouraged to use the library as much

as possible. Students must have a student I.D. in order to check out library books. Students may check out a maximum of two books at a time for a two week period. Library books may be checked out and/or turned in before school, during lunch, after school, or during class time if the class is in the library.

Students are required to pay a replacement fee for lost or damaged library books. If a student has outstanding books at the end of the year they may not attend specific activities. These activities may include assemblies, yearbook signing activity, 8th grade activities and various other activities.

Students with overdue books and/or fines are unable to check out books from the library.

Class schedules for the following school year will not be distributed to those students who have not returned or paid for lost/damaged library books.

Lost and Found

Lost items may be claimed in the library. All unclaimed items are donated to a worthy cause at the end of each semester in January and June.

Off Campus Jurisdiction

The jurisdiction of the school is primarily limited to the school premises and school-sponsored functions.

However, violations in conduct by students:

- At any school activity/athletic event (home or away, day or night)
- To and from school or school activities, including bus stops
- In classrooms
- On campus
- On any district property
- Could result in disciplinary action, as per Arizona Revised Statutes 13-201

It is becoming increasingly popular for students to post material on social media websites such as Facebook, Instagram, and Twitter. Please be aware that material posted, either at home or at school, could be viewed as harassment or disruptive to the educational environment. This is not limited to the above named sites alone. Material sent via email, text messaging, voicemail or any other electronic means, could be viewed as harassment or disruptive to the educational environment. Conduct off campus during non-school hours could lead to the disruption of the educational environment. In cases where it is harassment, or leads to the disruption of the educational environment, students will be subject to disciplinary action.

School rules and other reasonable expectations of acceptable student behavior are extended to include student conduct while off campus during the regular school day. This includes the student's conduct while going to and from school, during the lunch hour, and before and after school. School authorities may discipline a student for any misconduct while off campus during the times specified above. This information can be referenced in Governing Board Policy JIC.

12. Parent/Teacher/Student/Organization-P.T.S.O.

This is an all-volunteer organization which includes parent volunteers, teacher representatives from each grade level, and a student body representative. The purpose of the organization is to volunteer and work closely with a variety of school related events such as athletics, academics, fine arts programs and fundraisers.

13. Parents as Partners

We are happy to have parents take an active role in the activities at our school. Any parent interested in volunteering, please contact the office.

Parties

At Newell Barney Junior High, our primary focus is teaching and learning. With that being said, we do participate in a variety of fun celebrations at our school. We have spirit days, seasonal activities and festivities to celebrate these special times of the year. These types of events generally take place for a short period of time at the end of the school day and/or include educational activities so that we can continue to focus on our mission of teaching and learning. Newell Barney Junior High refrains from celebrating holidays and individual students' birthdays with costumes, cakes, candy, flowers, balloons, and gifts. Therefore, we ask students and parents to celebrate these activities off campus before and/or after school.

Passes

14. Because individual teachers are responsible for the students assigned them during individual class, students must report to their classes for attendance before going elsewhere. Students must have their signed student agenda/planner or pass from the teacher to be out of class including going to the nurse's office and front office.

Personal Property

Any personal property including instruments (music, electronic etc.) or other materials for classroom use or demonstration is at the risk of the owner. The school is not responsible for personal property brought to campus.

15. Physical Education

The Junior High School's physical education program is dedicated to improving the health, fitness, and skill level of our students. Policies and procedures of the physical education department are as follows:

1. Students enrolled in P.E. are required to dress out daily for P.E. Uniforms may be purchased online or in the front office for \$15.00. Uniforms should be labeled in black permanent marker before being worn to class. Spandex shorts may be worn under P.E. shorts. During colder weather, black, navy, or gray sweatpants or warm up pants may be worn under the shorts and sweatshirt of the same color may be worn under the T-shirt.
2. Non-marking athletic or tennis shoes are required.
3. Students will be allowed five minutes in the locker-room at the start of class, and five minutes at the end of class to change their clothes.
4. Lockers and locks will be provided for students to store their clothes, deodorant, shoes, and towel. School authorities may conduct inspection of lockers at any time, for any reason without notice or consent of students. If a lock is lost students must purchase a new lock from the office for \$5.00. Students may NOT bring their own lock.

16. Physical Education (Continued)

5. Jewelry should not be worn in PE class, nor should large sums of money or other valuables be brought to class, or school.
6. Students may not leave the instructional area without permission from the teacher.
7. Parents may write a note excusing their child from PE due to injury or illness for up to three days. The excused student must bring the dated, written note to the teacher at the beginning of class. If an illness or injury lasts longer than three days, a doctor's note is required stating the length of time and/or the limitation placed on the student's class participation. An alternative assignment will be provided.
8. Students earn daily points for participation, dressing out, and sportsmanship/ citizenship.
9. Students not dressing out and/or not participating in the day's activity may be assigned alternative activities (walking during the class period) or disciplinary action (lunch or after school detention, parent conference, etc.).
10. It is the goal of the physical education department to give every student the opportunity to participate in various physical activities in a safe and pleasant environment.
11. Newell Barney Junior High School is not financially responsible for lost or stolen electronic devices.

Positive Behavior Interventions and Supports

What is PBIS?

PBIS is an acronym for Positive Behavior Interventions and Supports. It is a system for supporting the social, emotional, and behavioral needs of all students. Students are reinforced when they demonstrate our expectations and are provided increasing levels of support when they struggle to meet our expectations.

Why is it needed here?

Queen Creek Unified School District has adopted PBIS to make all of our schools more predictable, consistent, positive, and safe for all staff and students. By being district-wide, we have continuity from classroom-to-classroom, grade-to-grade and school-to-school so that the positive benefits continue from year to year.

What are the outcomes?

PBIS increases school safety and climate, academic achievement, and social competence while decreasing behavior disruptions and office referrals.

How to use the Expectation Matrix

Our Expectation Matrix has five **locations** specific to Newell Barney and three **expectations** that are the same for all QCUSD schools. Our district-wide expectations are: **Be Kind. Be Respectful. Show Integrity.** At Newell Barney, we are looking to reinforce students who are exhibiting these expectations in the **Classroom, Courtyard, Hallway, Cafeteria, and Bathroom.** The matrix helps students and staff identify concrete skills/rules that demonstrate each expectation in each location.

For example, what does it mean to “be kind in the classroom?” The Expectation Matrix lists the concrete skills/rules where **Classroom** and **Be Kind** intersect on the matrix:

- Be helpful.
- Speak positively.
- Include others.

What does it look like to “show integrity in the bathroom?” The Expectation Matrix lists the concrete skills/rules where **Bathroom** and **Show Integrity** intersect on the matrix:

- Use school appropriate language.
- Have a pass during class.
- Clean your area.

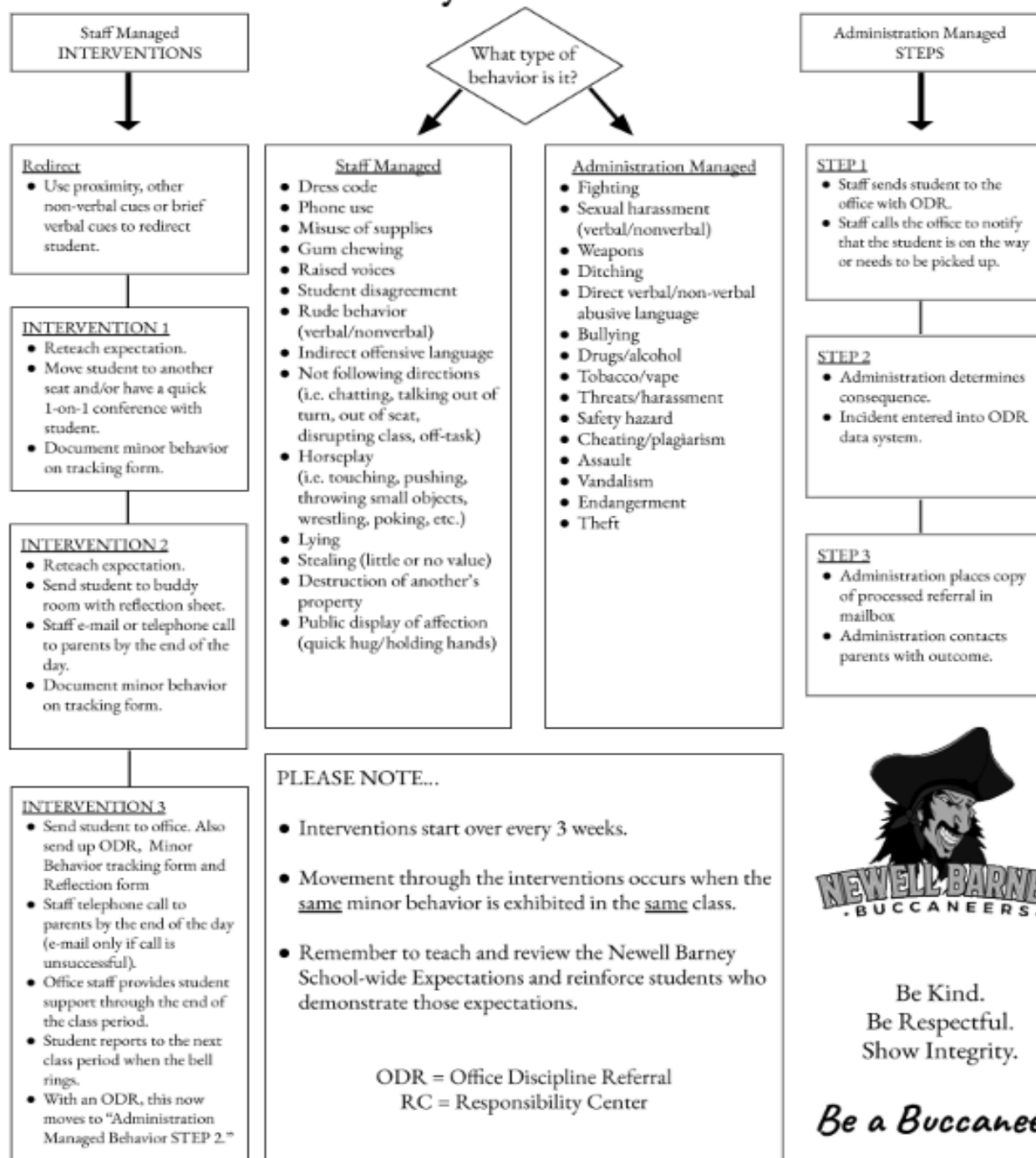
The Expectation Matrix lists the skills/rules positively. It is our goal to catch students and staff successfully demonstrating these skills/rules and, thus, meeting our expectations as often as possible.

Newell Barney School-wide Expectations

Be a Buccaneer!

| | Be Kind | Be Respectful | Show Integrity |
|-----------|---|---|---|
| Classroom | <ul style="list-style-type: none">● Be helpful.● Speak positively.● Include others. | <ul style="list-style-type: none">● Keep hands and feet to self.● Follow adult directions.● Ask-answer questions. | <ul style="list-style-type: none">● Use school appropriate language.● Be on-task.● Tell the truth. |
| Courtyard | <ul style="list-style-type: none">● Be helpful.● Speak positively.● Use 'please' and 'thank you.' | <ul style="list-style-type: none">● Keep hands and feet to self.● Follow adult directions.● Be quiet near classrooms. | <ul style="list-style-type: none">● Use school appropriate language.● Tell the truth.● Clean your area. |
| Hallway | <ul style="list-style-type: none">● Be helpful.● Speak positively.● Use 'please' and 'thank you.' | <ul style="list-style-type: none">● Keep hands and feet to self.● Walk on the right.● Keep walkways clear. | <ul style="list-style-type: none">● Use school appropriate language.● Tell the truth.● Have a pass during class. |
| Cafeteria | <ul style="list-style-type: none">● Speak positively.● Wait your turn.● Use inside voice. | <ul style="list-style-type: none">● Keep hands and feet to self.● Follow adult directions.● Enter and exit orderly. | <ul style="list-style-type: none">● Use school appropriate language.● Clean your area. |
| Bathroom | <ul style="list-style-type: none">● Speak positively.● Wait your turn.● Maintain privacy. | <ul style="list-style-type: none">● Enter and exit orderly.● Keep it quick.● Flush toilet and wash hands. | <ul style="list-style-type: none">● Use school appropriate language.● Have a pass during class.● Clean your area. |

Newell Barney Behavior Flowchart



Newell Barney Reinforcement Matrix

| WHEN | HOW | WHAT |
|-------------------|---|--|
| Daily | <ul style="list-style-type: none"> • When students are observed demonstrating a PBIS expectation, they are commended and given a paper doubloon. • Each doubloon includes the staff member's name, the specific expectation is circled and the student fills in his/her own name. • Students place doubloons in a designated PBIS box found in each classroom. • Doubloons will be collected from the Classroom PBIS boxes and placed in a Weekly PBIS Box by Administrators and/or Security before the weekly drawing. | <ul style="list-style-type: none"> • Doubloons are printed, cut and distributed to staff at least once a month by the PBIS Committee. • Doubloons are carried by all staff members. • PBIS boxes are provided for each classroom by the PBIS Team. |
| Weekly | <ul style="list-style-type: none"> • During morning announcements, student announcers and office staff will draw 10 student names from the doubloons collected that week. • Drawing winners will pick up prizes from the front office during their lunch period. • All weekly tickets are added to a large Quarterly PBIS Box. | <ul style="list-style-type: none"> • No cost and low-cost prizes. • Students will choose from a list of 5 prizes such as Free Pass to a School Event, Wearing a Hat for a Day, Putting Student Name and Message on Scrolling Marquee, etc. • The 5 prizes will rotate each month from a list of 25 possible prizes. |
| Weekly (STAFF) | <ul style="list-style-type: none"> • When the 10 student names are drawn from the Weekly PBIS Box, the referring teacher for the 1st student name drawn is also recognized. | <ul style="list-style-type: none"> • Staff will choose one item from the PBIS Staff Stash such as Jeans Day Pass, flair pens, facial tissue, disinfectant wipes, paper towels, etc. • PBIS Team will work with the Newell Barney PTSO and other community organizations to keep the PBIS Staff Stash stocked. |
| Quarterly | <ul style="list-style-type: none"> • The principal will draw 5 student names from Quarterly PBIS Box at an Academic or Pep Assembly. • Students will be given a prize at the assembly. | <ul style="list-style-type: none"> • Prizes donated by community members and businesses or purchased by Newell Barney PTSO, PBIS Team, etc. • Gift certificates, books, school-branded clothing, other Newell Barney merchandise. |
| Quarterly (STAFF) | <ul style="list-style-type: none"> • When the 5 student names are drawn from the Quarterly PBIS Box, the referring teacher is also recognized for each. | <ul style="list-style-type: none"> • Staff will choose from options such as gift cards, pass to be excused from a faculty meeting, Duty-free Day Pass, 9th Hour Coverage, Jeans Day Pass, etc. |

Product Sales on Campus

Groups and individuals who wish to sell products on campus must be officially recognized school organizations and must have the sale approved by the principal. All funds collected must be deposited in the school's student funds account.

Students are not allowed to sell any food or personal items on campus.

17. Progress Reports and Quarter Grade Reports

A mid-quarter progress report will be provided to students to take home at the halfway point of each quarter (4 1/2 Weeks). A Quarter 4 grade report will be mailed home at the end of the school year.

8th Grade "End-of-the-Year" Activities

It is a privilege for students to attend end-of-the-year activities. Students must meet the following requirements to attend the 8th Grade Field Trip and other 8th Grade End-of-the-Year Activities:

1. Students must be passing two (2) or more academic classes with a 60% or higher.
2. Have no outstanding fees and all textbook and library books turned into the library.
3. Students involved in extracurricular activities have turned in all uniforms, equipment etc.
4. A student on a behavior contract must complete designed requirements to attend activities.

Schedules

There will be no schedule changes except for the following reasons:

- Missing period in a schedule
- Incorrect placement
- Lacking Prerequisite
- Missing a lunch period
- Wrong gender in PE Classes

18. Site Council

The Site Council is comprised of parents, staff, administration and students that take an active role in making decisions for Newell Barney Junior High School. The Site Council plays an important role as the voice in our community. Monthly meeting dates and times will be determined at the beginning of the year. Please get involved and contact the office for further information.

19. Socials/Activities

Several socials/activities may be offered after school during the year. These activities are subject to cancellation due to lack of ticket sales. Students who come to the socials/activities are expected to obey the following rules:

20. Appropriate conduct must be maintained at all times.
21. Follow school dress code policy.
22. Transportation home after the event must be arranged prior to the social activity. Parents are to pick up students promptly at the end of the event.
23. Any student leaving the event may not re-enter and must depart the school grounds promptly.
24. Students must have a signed permission slip to attend a school social activity.
25. Students must have been present for at least half the school day to attend the event.
26. Tickets are sold during lunch.
27. Visitors and guests are not allowed to attend social activities.
28. After school activities are a privilege. Students suspended out of school or in-school will not be allowed to attend the event during that nine week period.

Cheating Guidelines

Cheating may be defined as, but not limited to the following behaviors:

- A. Copying a student's work (homework, tests, projects, plagiarism, etc.)
- B. Doing someone else's homework
- C. Giving answers or receiving answers on any type of school work
- D. Taking credit for an assignment that was not his/her own (erasing or changing the name on the project, homework etc.)

Consequences for cheating will be given to students who either provide and/or receive answers.

Consequences

- 1st Time: Call home to parents and a zero (0) on the assignment.
- 2nd Time: Call home to parents and a zero (0) on the assignment + 1 day suspension.
- 3rd Time: Call home to parents and a zero (0) on the assignments + 2 day suspension.
- More than 3 Conference with the administrator.

29. Tardies

Please send a note or doctor's excuse if your student will be tardy.

30. Textbooks

Students are required to pay for lost or damaged textbooks. Class schedules for the following school year will not be distributed to those students who have not returned or paid for a lost/damaged textbook.

31. Visitors

All visitors must check in and out through the front office. Parents must make arrangements with the teacher prior to visiting the classroom. Students will not be permitted to bring visitors to the campus. Our commitment to academic excellence and school safety necessitates the school establishing this procedure.

Withdrawal from School (Records)

If it becomes necessary for the student to withdraw from school during the school term, parents should notify the registrar **two days** in advance to prepare transfer records. Parents may come to school or make the withdrawal over the phone. Having the forwarding address of the new school is very helpful. All school issued books, materials, paid fees, paid library fines and uniforms must be turned in prior to withdrawal.

Newell Barney Junior High School

2022-2023 Cell Phone/Electronic Device Contract

Students may be permitted to have in their possession a cell phone or electronic device on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. Students shall be allowed to possess and use cell phones and electronic devices in conjunction with being in school under the following parameters:

- Cell Phone, Electronic Readers and Music Device (including headphones/earbuds) and any other electronic devices are to be turned OFF (not placed on vibrate) AND put away when the bell rings at the beginning of the day until the last bell rings at the end of the day. All cell phones and/or electronic devices should not be taken out at any time, without permission from the staff member in charge.
- Permission for student possession or use of a cell phone, or electronic device may be revoked for inappropriate use by either the parent or administration at any time.
- **The district and school assume no liability** for the damage, loss or misuse of the cell phone, electronic device by the student or another person – this includes theft, as the phone/device should be on the student's person at all times (i.e. left in a pile on lunch tables or with friends).
- At any time during school activity, a school official may give specific direction regarding student use or non-use of a cell phone/electronic device in which the student is expected to comply.

I understand that my child must abide by the above mentioned provisions. The violation of the above provisions will result in confiscation of the cell phone/electronic device and loss of the privilege to possess a cell phone/electronic device on campus. I also understand that my son/daughter will be solely responsible for the cell phone/electronic device.

NOTE: Students using other people's cell phone/electronic device will still be charged with the violation, along with the owner of the device.

*****Newell Barney Junior High School assumes no responsibility for any loss or damage to a student cell phone/electronic reader/music listening device, including if it is confiscated by school personnel and not picked up within two days.**

***Texting during tests and quizzes, including on-line testing, could result in immediate revocation of permission to carry a phone.**

Newell Barney Junior high School

C.U.T.S. Program

School attendance is not only a good habit, state law requires it. Arizona State law (§15-8072. A, 15-803.E) requires every person who has custody of a child between the ages of six and sixteen years shall make sure the child attends school for the full time school is in session unless unable to attend due to illness or another legitimate reason.

To encourage and improve school attendance, Queen Creek Schools have implemented a truancy program in partnership with Maricopa County Juvenile Court. This truancy program is called C.U.T.S. (Court Unified Truancy Suppression). We will be tracking attendance very closely. Your child is expected to be at school every day, unless there is an excused reason not to be. An absence is defined as a minimum of one missed class period per day. An unexcused absence will count as a truant day as defined by law. A student is **“habitually truant”** if he/she has **five or more unexcused absences** from school. A student that is **absent more than ten percent (18 days)** of the required number of school days per year is considered to have “excessive absences” **whether the absence is excused or unexcused.**

When a student has five or more unexcused absences or 18 excessive absences (excused OR unexcused), the student can be cited to the CUTS Program through the Juvenile Court. The hearing will be held on the school campus with representatives from Queen Creek Schools and the Juvenile Court. A parent or legal guardian must be present with the student at the time of the hearing. Consequences at the hearing may include the following: required attendance of the parent and the child at an education class (to be held on Saturdays), work hours assigned to the child, counseling, etc. The parent will be assessed a \$50 Diversion fee. Failure to complete these consequences may result in suspension of your child’s driver’s license, or inability to get a driver’s license until their 18th birthday and/or formal court proceeding. It is the parent’s/guardian’s responsibility to ensure their child’s attendance in an approved academic setting. If you fail to take the necessary steps to provide your child with the appropriate education you may receive a citation. If convicted, it is a class 3 misdemeanor punishable by jail time and/or fine.

The education of your child is extremely important to us. This program is another way that Newell Barney Junior High School is working with the community to ensure a quality education for all students. If you have any questions or concerns, please feel free to contact Newell Barney Junior High School.

Thank you for your support regarding this program.

Lucas Pugh, Principal

Newell Barney Junior High School

C.U.T.S. Program

Apreciado Padre o Apoderado Legal:

El asistir a la escuela es más que un buen hábito, la ley estatal lo requiere. La ley del Estado de Arizona (15-802.A, 15-803.E) ordena que los padres o Apoderados Legales de un menor de entre seis y dieciseis años de edad se aseguren que el menor asista a la escuela por la duración completa del día hábil escolar, a menos que el menor no pueda asistir debido a enfermedad o por cualquier otra razón legítima.

Para animar y mejorar la asistencia escolar, el distrito de Queen Creek y el Tribunal de Menores del Condado Maricopa han creado un plan en contra del ausentismo escolar. Este plan en contra del ausentismo escolar tiene por nombre "Plan Conjunto Contra el Ausentismo Escolar (o C.U.T.S., en inglés)". Estaremos siguiendo muy de cerca la asistencia escolar. Se espera que su hijo(a) asista a la escuela diariamente, a menos que exista una razón válida para faltar. Al no asistir a una clase el día se considera como una ausencia. Una ausencia sin justificativo cuenta como un día de Ausentismo Escolar tal como lo define la ley. A un estudiante se le considera **Ausente Crónico** cuando el estudiante ya lleva **cinco o más ausencias escolares sin justificativo**. Un estudiante que falla más que diez por ciento (18 días) del número requerido de días escolares anuales se le considera que tiene "**Exceso de Ausencias**", ya sea que las ausencias tengan justificativo o no.

Cuando un estudiante tiene **cinco** o más ausencias injustificadas, o **18** o más ausencias con o sin justificativo, al estudiante se le puede levantar una infracción del programa CUTS por medio del Tribunal de Menores. La audiencia tomaría lugar en los predios escolares con representantes de Queen Creek Schools y el Tribunal de Menores. Uno de los padres o el Apoderado(a) debe comparecer en la audiencia, junto con el menor de edad. En la audiencia se le podrían imponer las siguientes consecuencias: que los padres y el menor de edad asistan a una clase educativa (los sábados), trabajo comunitario para el menor de edad, consejería, etc. A los padres se les cobra una cuota de \$50.00 por el programa. Al no cumplir con las consecuencias puede causar que se le suspenda la licencia de conducir de su hijo(a) o se le rehusa a su hijo(a) la licencia hasta que cumpla 18 años y/o resultar en procesos judiciales formales. Es la responsabilidad de los padres o Apoderados Legales el asegurarse que sus hijos asistan a un centro educativo aprobado. Si Ustedes no toman los pasos necesarios para proveer a su hijo la educación apropiada, Ustedes podrían recibir una infracción. Si se les halla culpable, es un delito menor clase 3, cual puede causar castigos como cárcel y/o una multa.

La educación de su hijo(a) es muy importante para nosotros. Este programa es una de las maneras como Escuela Newell Barney Junior High está trabajando con la comunidad para promover una Buena educación para todo estudiante. Si Tiene usted alguna pregunta, no dude llamar al Junior High School.

Gracias por su apoyo de el programa.

Lucas Pugh, Director

Newell Barney Junior High School

Parent/Student Contracts

The following acknowledgements regarding my responsibility as a Newell Barney Junior High School Student and Parent must be initialed and signed as indicated below.

Please return the completed Parent/Student Contracts form. _____

The referenced documents can be found in the NBJH Family Handbook located on the Newell Barney Junior High School website (www.barney.qcUSD.org)

| | | |
|--|---|--|
| <p>My initials and signature below denotes the fact that I have read and understand the <i>Newell Barney Junior High School Family Handbook</i> and willingly agree to abide by the rules, regulations, and responsibilities.</p> | <p>Student Initials: _____ Parent Initials: _____</p> | |
| <p>My initials and signature below denotes the fact that I have read and understand the C.U.T.S. program (Court Unified Truancy Suppression) and willingly agree to abide by the rules, regulations, and responsibilities.</p> | <p>Student Initials: _____ Parent Initials: _____</p> | |
| <p>My initials and signature below denotes the fact that I have read and understand the Cell Phone/Electronic Device Contract and willingly agree to abide by the rules, regulations, and responsibilities.</p> | <p>Student Initials: _____ Parent Initials: _____</p> | |
| <p>Student Name: _____ Student Signature: _____ Parent Name: _____ Parent Signature: _____</p> | <p>Grade: _____ Date: _____</p> | |

Newell Barney Junior High school

El Contracts de Estudiantes y Padres

La admisión siguiente en cuanto mi responsabilidad como un Estudiante y Padre de Newell Barney Junior High School debera ser firmada con iniciales y firma como indicado abajo. Por Favor de regresar el Contrato de Padre/Estudiante completo al maestro(a) de Ciensias Sociales

Los documentos referidos pueden ser encontrados en la Guía de Familia NBJH localizada en el sitio Web de Newell Barney Junior High School (www.barney.qcUSD.org)

| | | | |
|---|--|--|--|
| Mi firma abajo e iniciales son pruebas que leí y entiendo las reglas en el libro familiar de Newell Barney Junior High School . | Iniciales del estudiante: Iniciales de Padres: | <input type="text"/> <input type="text"/> <input type="text"/> | |
| Mi firma abajo e iniciales son que leí y entiendo el programa de Plan Conjunto Contra el Ausentismo Escolar (o C.U.T.S., en inglés) y seguiré las reglas y reglamentos de este programa. | Iniciales del estudiante: Iniciales de Padres: | <input type="text"/> <input type="text"/> <input type="text"/> | |
| Mi firma abajo e iniciales son que leí y entiendo el contrato de Cellulares/Dispositivos Electronicos y acepto voluntariamente cumplir con las reglas, regulaciones y responsabilidades. | Iniciales del estudiante: Iniciales del Padres: | <input type="text"/> <input type="text"/> <input type="text"/> | |

| | |
|-----------------------------|--------------|
| Nombre de Estudiante: _____ | |
| Firma de Estudiante: _____ | Grado: _____ |
| Nombre de Padre: _____ | |
| Firma de Padre: _____ | Fecha: _____ |